



# YANGEBUP PRIMARY SCHOOL



Independent Public School

Our purpose is to promote a respectful environment that gives all students a sense of belonging, the safety to take risks, and opportunities to achieve continuous growth in their learning journey.



*Pride & Achievement*







## Relationships

### Goals

Culturally diversify the School Board's governance.

Develop outside partnerships to enhance student learning.

Extend engagement of stakeholder groups, including students and Indigenous families to enhance the voices and communication within the school.

Build staff capacity to have culturally responsive methodologies when working with Indigenous students and their families.

### Targets

National School Improvement Tool School and Community Partnerships: Move from Medium to High.

Improve score in the National School Opinion survey: the school takes parents and students opinions seriously.

Reconciliation Plan in place.

Improve ratings on Aboriginal Cultural Framework.

## Environment

### Goals

Develop a consistent approach to social and emotional needs of students.

Review and consolidate restorative practices to ensure a positive behaviour culture throughout the school.

Continue to enhance the grounds and classroom spaces to respond to student needs.

Develop a Growth Mindset in students.

Build staff capacity with special needs students.

### Targets

National School Improvement Tool A Culture that Promotes Learning: Move from High to Outstanding.

Decrease in playground incidents.

Increase in student rating of their own growth mindset.

Staff self assessment of capacity with SN students is increased.

## Leadership

### Goals

Review vision and communicate to all stakeholders.

Provide opportunities for coaching to ensure an expert teaching team.

Provide opportunities for leadership to ensure an expert teaching team.

Expand and consolidate induction process for new staff that sustains the school's vision, values and strategic planning as well as expectations.

### Targets

National School Improvement Tool An Expert Teaching Team: Move from High to Outstanding.

Staff confidence scores in explicit teaching increase.

## Use of Resources

### Goals

Budget and Resource management support school planning.

Use of Student Characteristics and Targeted Initiative funding to assist student learning.

Medium term financial planning in place with asset register, replacement plans and reserve accounts in place.

### Targets

National School Improvement Tool Targeted use of School Resources: Move from Medium to High.

Reserve, replacement an asset register all in place.

## Teaching Quality

### Goals

Consolidate staff capacity to develop and deliver an explicit teaching model focusing on high impact strategies and a consistent pedagogical approach.

Continue to develop alignment in whole school practice in English.

Continue to develop a whole school approach to moderation in English.

Continue to develop alignment in whole school practice in Maths.

Continue to develop a whole school approach to moderation in Mathematics.

Consolidate a whole school approach to differentiation to cater for different student needs.

### Targets

National School Improvement Tool Effective Pedagogical Practices: Move from High to Outstanding.

National School Improvement Tool Systematic Curriculum Delivery: Move from Medium to High.

National School Improvement Tool Differentiated Teaching and Learning: Move from High to Outstanding.

## Student Progress

### Goals

Data is used to identify areas of focus Target setting for individuals and cohorts as well as case management.

Increase student attendance.

Use data analysis to plan for year on year improvements for all students in English.

Use data analysis to plan for year on year improvements for all students in Mathematics.

Student achievement and progress in NAPLAN increases.

Student achievement in PAT (Progressive Achievement Test) increases.

### Targets

National School Improvement Tool Analysis and Discussion of Data: Move from High to Outstanding.

Increase percentage of students at 90% attendance from 66% to 80%.

Increase margins above like schools in Year 3 and Year 5.

Increase the percentage of students achieving 5% or more growth in PAT Reading and Maths.

